

Math Virtual Learning Program K-5 Math Problem Solving

April 28, 2020



Functional Skills/CBSS/Life Skills Math Lesson: April 28, 2020

Learning Target:

Students will learn how to identify coins and their values. Students will learn a strategy to count coins.

Background:

- Students will learn to identify coins.
- Students will learn to identify the value of coins using rhymes and songs.
- Students will learn to identify the names and values of coins based on visuals.
- Students will count coins.

Let's Get Started:

Watch Videos:

- 1. <u>https://www.youtube.com/watch?v=pnXJGNo08v0</u> Jack Hartmann The Money Song
- 2. <u>https://www.youtube.com/watch?v=Vb-w3rqRoJ8</u> Coin Value Song -Pennies, Nickels, Dimes, Quarters

Review coin value

Penny. penny. easily spent Copper brown and worth one cent.



Nickel, nickel, thick and fat, You're worth five cents, I know that.



Dime, dime, little and thin, I remember, you're worth ten.



Quarter. quarter big and bold. You're worth twenty-five I am told!



Practice on your own: Go to this website:

Learning Coins for Elementary Children

- 1. Click on the play button
- 2. Select the green button that says "Learn"
- 3. Make sure your volume is all the way up
- 4. Click "next" as the game gives a description of the coins



Touch Money song



















MORE Practice on your own: Go to this website: Count pennies, nickels, and dimes

- 1. Click on the correct answer!
- 2. Click submit.
- 3. Have fun!

More practice games

Counting coins

- 1. Choose this game---->
- 2. Choose an answer!
- 3. Have fun!



Count Money

Calculate the amount of money, given a collection of coins (pennies, nickels, dimes) using counting and skip-counting skills.

Covers Common Core Curriculum

Play Now

EVEN MORE CHALLENGE Practice on your own Go to this website: **Count Money Game** Level 1. Choose level 1 ------2. Click "beginner" -----> 3. Click "ok"-----> Count to 99 cents 4. Click "hints on"----> 💷 5. Count out the coins and drag to the box

6. "Check" your answer-----> CHECK

Self Check: Go tell someone in your home your answers.



- 1. Was this lesson?
 - ⊔ easy
 - **u** just right
 - □ hard
- 2. Make your own money! Cut out circles and write the value of the coin on them (penny - 1 cent, nickel - 5 cents, dime - 10 cents, quarter - 25 cents)